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Principal Ruey Yehle stands in front of the main entrance to the new Hampden Academy building.

Hampden Academy project about 60% complete

The Hampden Academy project is about 60% complete, and the general contractor, J&J Contractors of Lowell, MA, is on track to have the building enclosed by mid-November so the interior can be heated and work completed during the winter and spring.

Assistant Superintendent Emil Genest said the only areas not enclosed at this point are the performing arts center and the administrative wing.

He said the brickwork is about 90% complete, window installation is about 70% complete, and the roof is about 80% complete.

Installation of the metal siding, which will go above the brickwork, began on July 28 and is looking "very nice," Mr. Genest said.

The elevator is installed, but it isn't operating yet.

In the gymnasium, the concrete slab has been poured for the gym floor, and the locker room area is about 60% complete.

All 156 wells for the geothermal system have been completed, and the vault system, which will connect the wells to the building, will be complete by September 1.

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Link-22

MSAD 22 • Hampden • Newburgh • Winterport

24 Main Road North, Hampden, ME 04444

August 2011



Cement has been poured for the bleachers in the new performing arts center.



Spacious, well-lit classrooms are starting to take shape.

Wagner, Reeds Brook mini-boats sailing the Atlantic

Two unmanned sailboats representing Reeds Brook and Wagner Middle Schools have been launched in the Atlantic Ocean, and GPS units on board each of them are sending a signal every two hours telling the world where they are.

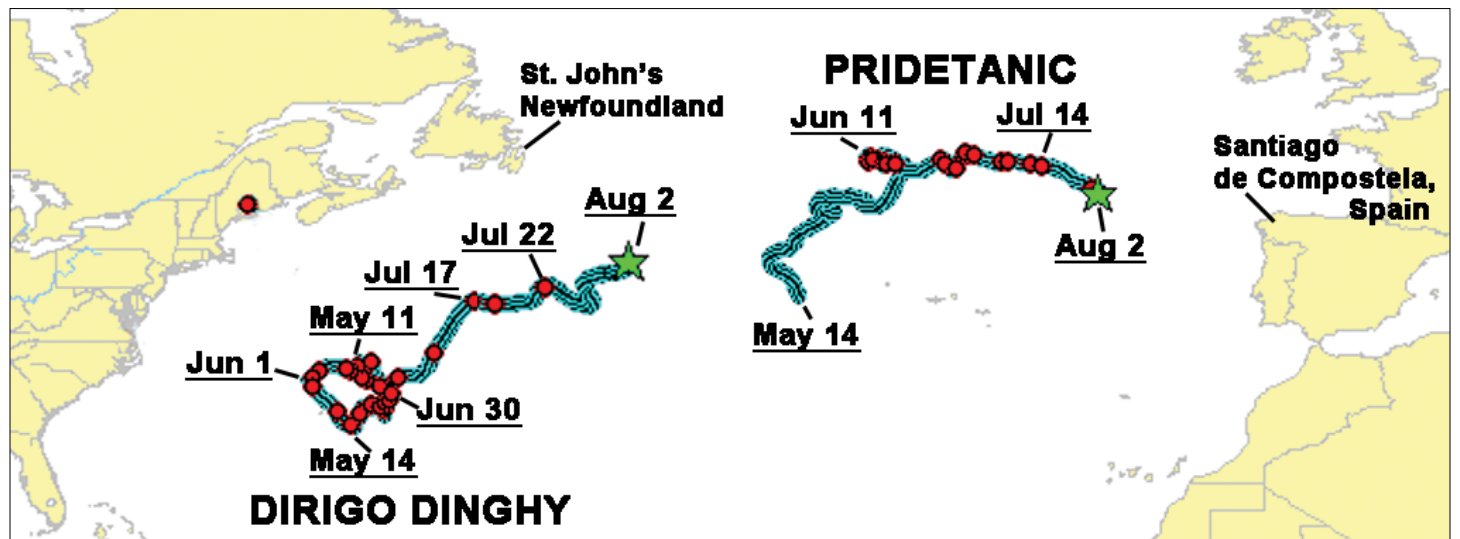
The *Dirigo Dinghy*, from the Explorer classes at Reeds Brook, was launched May 11 from Maine Maritime Academy's training ship, the *State of Maine*, about 200 nautical miles east north east of Bermuda.

The *Pridetanic*, from Michele Campbell's Explorer class at Wagner, was launched May 15 about 1,250 nautical miles to the east in the Atlantic Ocean, about halfway between North America and Europe.

The mini-boats are 4½ feet long and designed to sail downwind with no steering. They were built by students at the Boat School in Eastport and delivered to the two schools in early March by Richard Baldwin of Educational Passages of Belfast.

On August 2, the *Pridetanic* was reported sailing at a speed of 0.3 knots (nautical miles per hour) about 470 nautical miles west of Santiago de Compostela, Spain. For the first three days, it sailed northwest, but it then shifted course to the northeast and east, typically sailing at a speed of 1.5-2 knots. During the last two weeks (July 19 to Aug. 2), the *Pridetanic* has encountered very light winds and sailed in circles. Overall, its

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GPS units on the *Dirigo Dinghy* (Reeds Brook) and *Pridetanic* (Wagner) mini-boats have been sending signals every two hours since they were launched on May 11 and May 14, respectively. If you have an Internet connection, you can check the boats' progress at www.iboattrack.com.

Richard Glencross new principal at Wagner Middle School

Richard Glencross, a middle school special education teacher who spent last year as special services department chair at Maine Central Institute in Pittsfield, is the new principal at Wagner Middle School.

He replaces Dale Williams, who retired July 1 after 37 years of service in SAD 22, including 19 years as principal at Wagner.

Mr. Glencross has been in education for the past 15 years, including 11 years as a special education teacher at Ellsworth Middle School and Ellsworth Elementary-Middle School before moving to MCI.

During his last two years in Ellsworth, he also served as assistant principal.

Mr. Glencross is a candidate for a doctorate in educational leadership at the University of Maine. He is currently working on his doctoral dissertation, which is on the impact of education policy on the decisions of educational leaders to improve curriculum and instruction.

Mr. Glencross says the focus of his research is small rural schools, like Wagner. He's been interviewing principals, curriculum coordinators, and teacher leaders in schools that meet this profile in this part of the state to learn about how they improve curriculum and instruction in the current policy climate.

"It's an interesting study, and I

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Richard Glencross

Superintendent's message

Four priorities: Teaching and Learning, Hampden Academy, Frankfort, Budget

By Rick Lyons, Superintendent of Schools, SAD 22

The past few years have been a very busy and productive time for SAD 22, and the coming year appears to offer more of the same.

We face a variety of challenges, and as we get ready to start the new school year, we will be focusing our efforts on four priorities.

* * *

Priority No. 1 is to continue our focus on improving teaching and learning within the district.

This year, our school calendar begins with four in-service days before students have their first day of school. All these days are dedicated to teaching and learning.

For two of those days, SAD 22 faculty and staff will be engaged with Mike Mattos, a former principal in California who co-wrote *Pyramid Response to Intervention*. As Mr. Mattos works with our staff, he will use four questions to keep the focus on student learning:

- What do we want students to learn?
- How will we know if they have learned it?
- What will we do if they do not learn it?
- What do we do if they already know it?

A major reason for the success of our district has been the tradition of excellent student-focused instruction. We expect that Mr. Mattos will help us renew our commitment to teaching and learning as we kick off the new year.

Part of the reason that we need to highlight our focus on teaching and learning is that we're starting to see a significant turnover in our faculty. This year, we will have 15 or 16 new faculty members—that's almost 9 percent of our total—and

we're likely to see this level of turnover continue for the next couple of years.

This comes as no surprise; in fact, we knew this was going to happen several years ago. Still, if a dozen teachers decide to retire each year for the next four years, we'll wind up replacing almost one-quarter of our faculty over a four-year period.

The question I have is what does that do to our institutional memory within SAD 22—the culture that has been created over the years by teachers and administrators who have committed their professional lives to the ideal of teaching and learning.

We have developed a tradition of excellence in SAD 22, and we need to focus on our hiring practices to ensure that the people who join our faculty are invigorating, exciting, and committed to maintaining and enhancing that level of excellence. We want our new teachers and staff to "create and sustain a culture that inspires excellence".

* * *

Priority No. 2 is to continue our efforts with respect to the Hampden Academy project—both moving into the new building in June 2012 and planning for the re-use of the existing facility.

The construction project is on schedule and within budget. The immediate goal is to get the entire building closed in this fall so that the construction crews can work inside during the winter. The building is currently about 60% complete and everything is proceeding very smoothly.

In less than a year, we'll be moving into the new school, and in preparation for that, we'll be sending faculty and staff to visit

other new schools in the northeast and beyond. Principal Ruey Yehle and 5 or 6 staff members are planning a trip in September.

We'll also be sending some people to visit a couple of schools in Maine, including Westbrook Middle School, which opened last year with a new geothermal system. We want to find out how well their system is operating, what problems they had at start-up, and what challenges they face now.

On the re-use issue, we have been looking at various options for Hampden Academy. The Re-Use Committee and Board of Directors will analyze the options and a decision will be made in the near future.

We've also talked about leasing the Skehan Gym to the town of Hampden, and we've discussed leasing options for other parts of the building with two possible tenants.

* * *

Priority No. 3 is our continued conversation with the Town of Frankfort with respect to their interest in potentially joining with SAD 22. Town officials from Frankfort met with the SAD 22 Board of Directors in June, and we have since met with the Department of Education to discuss the fiscal impact such a partnership might have.

The process will involve a series of deliberations and decisions by both Frankfort and SAD 22. The town of Frankfort can also petition to leave Regional School Unit 20 after January 1, 2012. This topic will continue to be a school board agenda item for SAD 22 throughout the 2011-2012 school year.

* * *

Priority No. 4 is our budget.

The budget has been a major concern for the last several years, as revenue shortfalls have reduced the state's ability to support local school districts. We expect this trend to continue, but there are three additional reasons why we're concerned about our budget for 2012-2013.

First, our current budget includes \$292,000 of "jobs bill" money—a final spurt of federal stimulus funding that will be gone at the end of this year and won't be available for the 2012-2013 budget.

Second, the Legislature has revised the school funding formula in several ways that have the net effect of increasing the funding that goes to small, rural districts with high percentages of low-income residents. That will reduce the total funds available for general aid to education, which means that SAD 22 will lose money. We're not sure at this point how much we'll lose, but it could be as much as \$80,000.

Third, we'll be negotiating again this year with the teachers, who agreed to a one-year contract last year. We expect to reach a settlement that meets the needs of both the teachers and the district.

* * *

We're looking forward to the new school year in SAD 22 and to continuing our focus on teaching and learning. I thank you for your continued support of our school system and should you find the need to contact me, please do so via email, telephone, or set a meeting time. Also, please access our web site at www.sad22.us for updated information, agendas, and minutes of school board meetings and sub-committees' work.

SAD 22, UMaine form partnership with Professional Development School

By Mary Cissell Smith, Professional Development School coordinator

A Professional Development School (PDS) is an innovative institution formed through partnerships between teacher education programs in universities and PreK-12 schools. The general mission of a PDS is to share in the preparation of future teachers, provide shared faculty professional development, and conduct action research/inquiry, all of which are aimed at

enhanced learning for all. A PDS is somewhat different in

its structure and design from most other schools. In a PDS partnership, members share a common vision of teaching and learning which is grounded in research and in the knowledge of its members. A PDS blends the expertise and resources of its members and creates new roles, responsibilities, strategies, relationships, and structures to help them to meet their goals. PDS work is done in an environment of shared responsibility, mutual commitment, and trust.

SAD 22 and the University of Maine College of Education and Human Development have formed a PDS. One of the goals of this PDS is to provide opportunities for future teachers to work in authentic settings sooner and more often. Since Professional Development Schools are set up in "real schools" away from the university campus, they provide the vital "hands on" training for teacher candidates that helps them connect the theory they are learning at the university to actual practice.

During the 2010-11 school year, UMaine literacy students came into SAD 22 elementary schools to observe how beginning literacy skills are taught. The literacy students who were at the McGraw School created a Family Literacy Night for students and their parents. The McGraw students had opportunities to interact with letters, words, sounds, and books, and the literacy students had an opportunity to interact with the students and their parents. The UMaine students also prepared a handout of follow-up activities that

parents could do at home with their children. When their classroom experience at McGraw ended, the university students expressed their appreciation by presenting a classroom book to their host teacher.

During the 2011-12 school year, the PDS will once again welcome UMaine literacy students to both McGraw and Smith schools, and they will conduct family literacy nights at both schools.

Mary Cissell Smith, who spent 42 years as a teacher and principal in SAD 22, is coordinating the PDS project. During the 2010-11 school year, she worked with the Coordinating Council, made up of equal representation from the university and SAD 22, to write a structural document for the PDS. The Coordinating Council has also looked for ways to collaborate, share professional development, and bring teacher candidates into schools sooner and more often. The PDS project will continue to expand during the 2011-12 school year.



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View of the Multi-Purpose Room from the second floor, showing the room's 2-story-high windows, which will look out on the existing SAD 22 multi-purpose field.

HA project 60% complete

(Continued from page 1)

Subcontractor crews are continuing to work on finishing the me-

chanical and electrical systems, and classrooms and offices are starting to take shape inside the building.

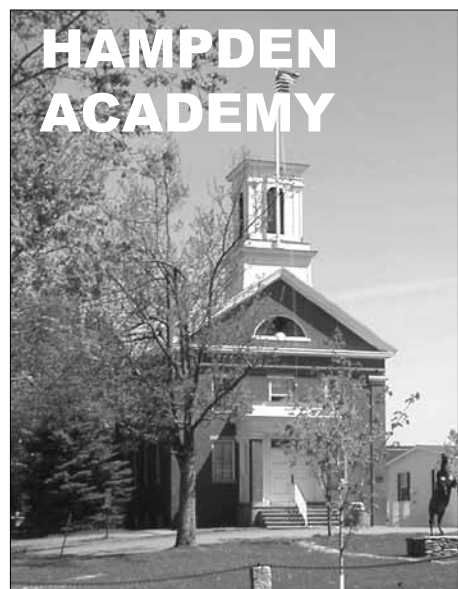
"It's starting to look like a school inside," said Mr. Genest. "It's getting to the point where one can visualize the interior."

Construction of the tennis courts is underway, with paving completed during the last week in July.

The sitework contractor, Sargent Corporation, is currently subgrading and graveling the baseball field. The field will be loamed and seeded by September 1

Subgrading, graveling, and under-drainage work has begun on the multipurpose field and track and should be complete by October 1. The rubberized surface of the track will be installed by mid-September.

Fencing around the athletic fields will be completed by October 5.



Mike Mattos to speak to faculty Aug. 29-30

Mike Mattos, co author of *Pyramid Response to Intervention*, will be working with MSAD 22 educators on August 29 and 30, 2011. District employees and school board members have read the book in preparation for his presentation.

In his work with us, he will use four questions to keep our focus on student learning:

- What do we want students to learn?
- How will we know if they have learned it?
- What will we do if they do not learn it?

- What do we do if they already know it?

Mike will make recommendations for our RTI (Response to Intervention) process and assist in organizing our schools' core instruction and support resources. Employees will hear more about creating a fluid intervention system that is both flexible and sensitive to the needs of each student.

Title I announcement
Title I parents and guardians will be receiving information about services in your school in the near future.

Writing Center to provide 1-on-1 tutoring for students who need help with papers

Students who need help with their writing assignments will be able to get one-on-one tutoring again this fall at the Writeous Center, Hampden Academy's student-run writing center.

The center is located in a small room in back of Room 34 in Wing 4. The tutoring is provided by the Writeous Writers—students who have completed Mrs. Findlen's Advanced Writing Seminar course.

The Writeous Writers include three seniors who tutored in the writing center most of last year, Stephanie Dunton, Christin Cassavant, and Ashley Tomberlain. This fall, they will be joined by junior McKenzie Coleman. In addition, eight potential tutors will be taking the Advanced Writing Seminar this fall and seven more will be taking the course in the spring

Tom Cowin, a founding member of the Writeous Writers who graduated last June, said writing center tutors will work with students no matter where they are in the writing process.

"We'll help them edit, or we can help them brainstorm and come up with ideas," Tom said. "We try to create a positive atmosphere for people who are working on papers."

This will be the second full year for the writing center. It started providing tutoring services in April 2010 during class time and study halls in Mrs. Findlan's classroom. Last year, the center got a room of its own behind Room 34.

The maintenance crew took a sink out of the room to make space, and that summer, the tutors came in and painted it so they could have a bright, friendly room for tutoring.

Principal Ruey Yehle says the Writeous Writers are a resource for teachers as well as students—particularly teachers who teach courses other than English.

"Sometimes a teacher will ask for Writeous Writers to help out in their classroom," Mrs. Yehle says. "They may be showing their freshmen how to prepare lab reports and they may need some extra hands."

Advanced Writing Seminar is a one-semester course that focuses on the writing process and helping students learn how to work with other students in a tutoring situation. Students read and write a variety of genres as a way of developing and refining their own writing skills.

The course is aimed at juniors who are interested in tutoring, although sophomores who are recommended by their teachers and who are mature enough to tutor other students may be considered.

"Tutors have to understand the writing process really well, and they have to be good communicators," says Mrs. Findlen. "They have to be able to reflect on writing and guide other students to their own strengths in writing."

"Tutoring in the Writeous Center is a hands-off type of process," she says. "The tutors don't take a student's paper and start editing. Rather, through questioning and listening and feedback, they're able to help students figure out what they need to do to make their writing better."

Nick Raymond named HA athletic director

Nick Raymond, a Hampden resident and former math teacher at Hampden Academy, has been named assistant principal and athletic director at Hampden Academy.

For the past five years, Mr. Raymond has served as assistant principal and athletic director for Dexter Middle School and the new PreK-8 Ridge View Community School in Dexter.

Previously, he spent three years teaching math at Hampden Academy.

A native of Fort Kent, ME, Mr. Raymond graduated from Bucksport High School and the University of Maine and later received his master's degree in educational leadership from UMaine.

Mr. Raymond has been an active member of the International Association of Approved Basketball Officials and the Eastern Maine Baseball Umpires Association. He has officiated numerous games at the local and state level over the past 12 years.

He also enjoys golfing, skiing, and spending time outdoors.

He and his wife Kimberly have a daughter Zoelle.



Nick Raymond

Before- and after-school care services provided at Newburgh Early Childhood Center starting in September

Penquis will offer before- and after-school services to children ages 5 through 12 at the Newburgh Early Childhood Center starting September 6, the first day of school for SAD 22 students.

Services will be offered on scheduled school days, following the school calendar. Homework support will be available for families who wish to have this additional help for their child. Parents will be required to identify alternative care for vacation weeks, storm days, and the summer months when school is not in session.

Hours of service are 7-8:30 a.m. and 3-6:30 p.m. A minimum of 14 enrolled children are required to sustain the service.

The cost of the program is \$93.75 per week. Families who meet income guidelines may be eligible for a child care subsidy (sliding scale) through the State of Maine to help pay for the cost of this care.

Applications and information about obtaining a child care subsidy can be obtained from the SAD 22 website (www.sad22.us) or by calling Linda Henderson, Penquis Child Development Enrollment Supervisor at 973-3567.



Hampden Academy Child Development Class Nursery School

The Hampden Academy Child Development classes will be conducting their annual nursery school, starting in October.

Applications are now available for 3-5 year olds, pre-K.

For more information, please email Diane Batty at dbatty@sad22.us, or call the high school, 862-3791.

Reeds Brook 8th graders hold food drive after Winterport church fire

Eighth graders at Reeds Brook Middle School in Hampden held a food drive last May after the Calvary Apostolic Church, which was home to the Winterport food cupboard, burned to the ground earlier in the month.

A total of 843 food items were donated to the Hampden food cupboard, which had volunteered to serve Winterport clients after the fire.

The drive was spearheaded by Laura Matthews' grade 8(5) classroom, which challenged the other 8th grade classes to see who could

bring in the most food.

The 8(5) students won the friendly competition by collecting 406 items. As a result, they earned the right to be first in line for all the meals at the 8th grade camping trip in June.

Students at Leroy H. Smith School also donated more than 700 food items that helped supply the Winterport food cupboard after its inventory was destroyed in the blaze.

The Smith students held their annual food drive in April instead of December, and the fire occurred on May 5, the day before they were



REEDS BROOK MIDDLE SCHOOL

scheduled to deliver their items to the church. As a result, the donated items were delivered to the food

cupboard's temporary quarters in the Victoria Grant building in Winterport.

Mrs. Piete brings NASA curriculum to Reeds Brook for space science study

The most effective science instruction is the type that engages students in hands-on, inquiry-based learning.

And it's important that student teachers learn how to teach that way so that so they can get the next generation of students excited about science.

Those are the ideas behind the AMANTISS Project, a NASA-sponsored program that has brought the GEMS (Great Explorations in Math and Science) space science curriculum to Georgianna Piete's sixth grade class at Reeds Brook Middle School.

The program has provided Mrs. Piete with the complete GEMS space science curriculum, \$1,000 worth of materials to implement the curriculum in her classroom, and a week of professional development last August at the Lawrence Hall of Science at the University of California-Berkeley.

In return, Mrs. Piete agreed to use the GEMS curriculum in her classroom for two years and work with a student teacher for one semester in each of those years.

Last spring, Mrs. Piete's student teacher was Jeff Dale from the University of Maine, who will be teach-



Georgianna Piete's 6th grade science students improved their ability to remember key concepts about space science by writing down their ideas and posting them on the classroom wall. Standing center: Mrs. Piete. Standing at right: student teacher Jeff Dale.

ing this fall at SeDoMoCha Middle School in Dover-Foxcroft. Project AMANTISS provided Mr. Dale with the GEMS space science curriculum kit for use in his new job, along with \$1,000 worth of materials for the GEMS hands-on activities.

AMANTISS stands for "Advancing Mentor and Novice Teachers in Space Science," and the training it

provides focuses on the GEMS space science curriculum and best practices for mentoring student teachers in space science instruction.

"NASA felt that student teachers weren't getting proper training in teaching space science," Mrs. Piete says. "If the teachers aren't well-trained in science, they won't excite their students about science,

and the students will not consider going into the fields of science and engineering. They figured if they can provide teachers with an exciting curriculum and train them properly, then maybe we can generate more scientists and engineers in this country."

Mrs. Piete says the GEMS curriculum incorporates the latest research in space science to provide students with the best opportunities to investigate, apply, and learn.

"There's some really innovative stuff," she says. "For example, when we were teaching the importance of the relationship of the sun and the earth, we put the sun on trial. The students acted as expert scientists and testified in a trial complete with a judge. So instead of just repeating facts, the students had to interpret data and testify as to how the sun was the cause of satellite interference and power grid burn-out—all based on real things that happen due to solar activity. The students were very engaged during the trial, which lasted for three days, and they learned how the sun's solar activities can actually be harmful to humans."



Chico Mendes was a Brazilian who advocated saving the rain forests.

6th graders portray Canadian, Latin American subjects in integrated biography-social studies unit

What do Eva Peron, Shania Twain, and Chico Mendes have in common?

They're among the subjects that were chosen by students in Brenda Audet's sixth grade class at Reeds Brook Middle School for a biography unit featuring people from Latin America or Canada.

Ms. Audet said the unit was designed to integrate the English language arts curriculum with the sixth grade social studies curriculum, which focuses on Canada and Latin America.

The students had to choose a biography of a Canadian or Latin American subject, read it, and prepare a timeline for the person's life.

Then each student had to dress up like the character and think of a gift that the character would have appreciated because it was something they lacked in childhood, would have made their life easier, or would have made their life meaningful in some way.

"The students had to be creative," said Ms. Audet. "They wrapped their gift for a 'birthday party,' and when they made their presentation in costume, they pretended they didn't know what the gift was. Then they opened it and explained why it was meaningful to them."

The subjects chosen by the students included political figures like Ms. Peron, entertainers like Ms.



Student portrays Argentina's Eva Peron.

Twain and Celine Dion, reformers like Mr. Mendes (who advocated saving the rain forests in Brazil), and athletes, including baseball players from Latin America and hockey players from Canada.



Ms. Audet's 6th grade biography students.



8th grade campers pause for a class photo at Camp Jordan.

8th graders enjoy camping trip

Reeds Brook 8th graders capped their middle school years with three days at Camp Jordan on June 8, 9, and 10.

Students could participate in up to 20 different activities, including archery, lobster fishing, a magician, mountain biking, a poetry hike, basket making, an Iron Chef competition, and more.



All of the 8th graders learned archery with new compound bows.



A quiet time for writing and reflection.

SAD 22 elementary news



WEATHRBEE SENIOR CITIZEN LUNCHEON—About 100 seniors attended the annual Senior Citizens Luncheon at the George B. Weatherbee School on May 5. They were met by Weatherbee fifth graders with umbrellas (it was raining), who escorted them into the school library to sign the guest book. When lunch was ready to be served, the fifth graders took the seniors into the gym, where tables had been set up with spring-themed place mats designed by Weatherbee fourth graders. The 5th grade students then served the guests lunch and dessert. The third graders provided the entertainment, singing several jazz selections accompanied by rhythmic movements. Prior to the event, Principal Regan Nickels worked with the fifth graders on the etiquette of how to greet the seniors and escort them into the building.

SAD 22 ADULT EDUCATION

Now offering new Distance Learning Courses

The SAD 22 Adult & Community Education Program is excited to be able to offer, through a partnership with a company called Education2Go, over 300 interactive online courses to residents of Hampden, Newburgh and Winterport. A wide variety of professional development and personal enrichment courses are now available to register for. All classes are instructor-led, fit into convenient six-week formats and are affordably priced. Some general areas of study include: Accounting and Finance, Business, Computer Applications, Design and Composition, Health Care, Language and Arts, Personal Development, Teaching and Education, Technology, and Writing/Publishing. To view a complete catalog of courses, visit our web page: www.sad22.us/adulteducation.

The SAD 22 Adult Education Program will again be offering personal enrichment, vocational and academic courses this fall and

winter. Most of our fall courses will start in late September or early October. A complete listing of courses will be available on our web page in early September and brochures will be available soon afterwards. People who are interested in improving basic literacy skills, receiving ESL tutoring or working towards their GED should contact our office at 862-6422.

We continue to partner with the RSU 26 (Orono, Glenburn, Veazie) Adult Education Program. This partnership allows us the opportunity to provide a wider variety of programming to residents of both educational communities.

If you have any questions about our program or have an idea for a course that you would like to take or teach, please contact us at 862-6422. Our office will be open this fall on Monday, Tuesday, Wednesday and Thursday from 12:00 to 4:00 p.m.

Welcome, new staff

MSAD No. 22 would like to welcome new staff members to the district and recognize staff members who have transferred into a new school.

HAMPDEN ACADEMY

Donna Casavant, American Sign Language Teacher
 Charlie Huff III, Technology Education Teacher
 Erika Largay, Guidance Counselor
 Leah Olson, Art Teacher
 Nicholas Raymond, Asst. Principal/Athletic Director
 Jill Sockalexis, Educational Technician III
 Ed Toulouse, French Teacher

EARL C. MCGRAW ELEMENTARY SCHOOL

Vicki Bailey, Grade 1 Teacher
 Carl Engelmann, Educational Technician III
 Judy Gamble, Educational Technician III

REEDS BROOK MIDDLE SCHOOL

Terri Briggs, Custodian
 Nicole Chamberlain, Grade 7 Special Education Teacher
 Dean El-Hajj, Custodian
 Michelle Freeman, Grade 6 Teacher
 Gail Rowe, French Teacher
 Elizabeth Van Uden, Grade 6 Special Education Teacher

LEROY H. SMITH SCHOOL

Kathryn Gould, Grade 4 Teacher
 Amanda Hay, Grade 4 Teacher
 Linda Kocik Grade K/1 Teacher
 Dawn Moore, Principal
 Linda Ross, Educational Technician III

SAMUEL L. WAGNER MIDDLE SCHOOL

Jodi Ashley, School Secretary
 Richard Glencross, Teaching Principal

GEORGE B. WEATHERBEE SCHOOL

Morghan Foster, Guidance Counselor
 Bonnie Keaton, Grade 5 Teacher

DISTRICT STAFF

Adam Knowles, K-5 Physical Education Teacher
 Bonnie Quesnel, Smith & Weatherbee Library Clerk

Richard Glencross new principal at Wagner Middle School

(Continued from page 1) think it will really inform my work here as principal of Wagner Middle School," he says.

A native of Nova Scotia, Mr. Glencross attended high school in Antigonish and graduated from St. Francis Xavier University in 1987 with a bachelor of arts degree in English. He holds dual U.S.-Canadian citizenship, as his father was a U.S. citizen.

After graduating from St. Francis Xavier, he traveled to the Banff-Lake Louise area in western Canada, where he worked as a ski instructor, waiter, and bartender for about five years.

He got married in 1991, and shortly thereafter he and his wife moved to North Carolina, where he worked as an actor and general handyman for the Hickory Community Theater.

"I did a lot of shows in various roles," he recalls. "It didn't pay very much, but it was a lot of fun. To make ends meet, I also worked for a general contractor doing insulation work."

After a couple of years in North Carolina, Mr. Glencross decided to start a career in education, so he and his wife moved to Maine, where he attended the University of Maine at Presque Isle, earning a degree in secondary education. Following that, they moved to the Bangor area, and Mr. Glencross started working as a special education teacher at Ellsworth Middle School in 1996. After a year in Ellsworth, he served two years in Bangor High School's alternative education program as a half-time ed tech and a half-time English

and history teacher.

In 1999, he was offered a full-time job as a special education teacher in Ellsworth, where he stayed for 11 years.

Mr. Glencross said he enjoyed teaching special education because it gave him an opportunity to become involved in a wide variety of school issues.

"Special ed teachers have to be involved with the entire staff and the administration of the school," he says. "As a result of that, I became interested in school leadership."

He completed his masters degree in special education at the University of Maine in 2003 and he hopes to complete his doctorate in the next year or two.

Mr. Glencross and his wife Karen have two children, a daughter, 16, who will be junior at Bangor High School, and a son, 13, who will be an 8th grader at Cohen Middle School. His daughter is a classical violinist who plays with the Bangor Youth Symphony; his son is very active in athletics, especially hockey, baseball, and track and field.

Mr. Glencross enjoys sports and athletics and is a longtime coach in Bangor youth baseball and hockey.

Last summer, he was an assistant coach of the Bangor East Little League team that won the state championship and went to Bristol, CT, for the Eastern Regional championship, where they wound up just a couple of wins away from going to the Little League World Series.

"That was a blast," he says.

He and his wife also enjoy winter and winter activities, such as skiing

WAGNER MIDDLE SCHOOL



Principal's Message

Looking forward to meeting you

To students, parents, and community members of Winterport:

I'm very excited and pleased to be the new principal at Wagner Middle School, and I'm really looking forward to meeting everyone and getting the school year underway.

From a personal standpoint, this is the perfect job. Wagner is a great school, and Winterport is a great community that is close to where I live. Moreover, I'm doing my doctoral research on how educational leaders in small, rural schools work to improve curriculum and instruction—and Wagner Middle School is exactly the type of school that I'm studying.

No, this doesn't mean that Wagner will become part of my doctoral research, but it does mean that I have talked with a lot of principals, curriculum coordinators, and teacher leaders at schools like Wagner to learn what they are doing to improve their schools. Some of those ideas are bound to be beneficial for the students at Wagner Middle School.

When I was hired for this job, it was made very clear to me that Wagner is not a school that's broken. Dale Williams did a great job as principal during Wagner's first 19 years, and he leaves big shoes to fill.

A lot of good things are going on. We have a great school community with a close-knit, first-class staff. I think we can grow together, and I expect to observe, learn, and continue a lot of the traditions that are already in place, while looking for opportunities for improvement.

We'll have a staff day on August 23, and I'm sure we'll do a lot of planning on that day so that we can get off to a running start when school starts in September.

I look forward to meeting with students, parents, and community members in September (or before!) and working with you throughout the school year.

—Richard Glencross, Principal, Wagner Middle School



Richard Glencross

Kindergarten Open House

An Open House will be held for kindergarten students at Leroy H. Smith School at 6 p.m. on Thursday, September 1. Students will have the opportunity to meet their teacher as well as take a spin on the bus!



LEROY H. SMITH ELEMENTARY SCHOOL

Recycling a growing business at Smith School

Recycling is a growing business at Leroy H. Smith School, thanks to a team effort involving staff, students, and community members.

The recycling effort started in the spring of 2009, when Sarah Young's second grade class started collecting juice pouches. The class shipped four boxes of juice pouches to Terracycle for recycling.

In 2009-2010, seven other items were added to the recycling list, and a total of 50 boxes were shipped to Terracycle.

In 2010-2011, the list of recycled items expanded to more than 30, and 240 boxes were shipped to Terracycle. Additional items were sent to Casella Waste Systems through their Zero Sort Recycling Program, and a dumpster at the school was dedicated to recycling corrugated cardboard. All of those efforts combined to significantly reduce the school's waste stream.

Mrs. Young reports that the school has received more than \$3,000 from Terracycle, not including the proceeds from the last 34 boxes. She says the money will be used to purchase solar panels for the school.

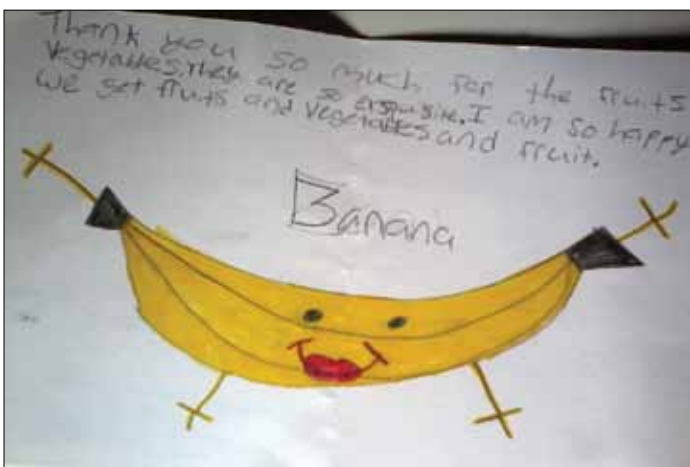
Recycling awards were handed out at a June all-school assembly. Students, staff, and community members were recognized for outstanding donations and volunteerism throughout the 2010-2011 school year.

"It took a team effort to successfully continue and expand our recycling program," Mrs. Young said.

Mrs. Young added that she is looking for several volunteers (students, staff, or community members are all

welcome!) to help sort, box, and make shipments after school on Friday afternoons from about 2:10-2:40.

Community members will be able to bring items to the school for recycling during the week before school (August 29-September 2), as well as during the school year. The list of items that can be recycled is located on the school's website at www.sad22.us/smith.



SMITH STUDENTS LOVE FRESH FRUITS AND VEGETABLES—Students at Leroy H. Smith School wrote letters of thanks to Food Service Director Chris Greenier and School Health Coordinator Kerrilyn Marzullo for providing the fresh fruit and vegetable program to Smith School this year. Above: one of the students really enjoyed it when bananas were served.

The Day Chris Van Dusen Came to Town

By Jacquie Breedlove

It was a rainy day on the 19th of May. The students and staff needed some laughs. So Chris Van Dusen came into the building to share his works and drawing illustrations. We were all in awe by his books. Especially the one that made us take a second look. Circus Ship received a round of applause. Because none of the animals were ever lost.

Mr. Magee got stuck in a tree
Met a bear on a camping spree
Took a ski trip with his little dog Dee
But always ended up happy as can be.

After Chris Van Dusen said his farewell, the students sat down and started to tell the stories they have stuck in their heads. With hopes that someday they will be read.

Editor's note: Maine children's author and illustrator Chris Van Dusen visited Leroy H. Smith School on May 19. A native of Portland, Mr. Van Dusen is the author and illustrator of "Down to the Sea with Mr. Magee," "A Camping Spree with Mr. Magee," "Learning to Ski with Mr. Magee," "If I Built a Car," and "Circus Ship." He is also the illustrator of six children's books featuring a pig named Mercy Watson.



Wagner Middle School students pose for a photo with the Pridetanic in front of the Maine Maritime Academy training vessel, the State of Maine, in Castine.



Reeds Brook students bring the Dirigo Dinghy to the Maine Maritime Academy dock in Castine to load it aboard the MMA training vessel, the State of Maine.

Wagner, Reeds Brook mini-boats sailing the Atlantic

(Continued from page 1)
voyage has covered about 1,800 nautical miles, including some backtracking in mid-June.

After *Dirigo Dinghy* was launched, it started sailing east at a moderate pace, but on the second day, it changed directions several times and did a loop. It sailed southeast for three days, but then got caught in an eddy and reversed course, sailing west northwest for several days. As of May 21, it was headed north northeast at a speed of 0.4 knots, having sailed about 290 nautical miles in the first 10 days, only to wind up just 13 miles north of the launch site.

At that point, *Dirigo Dinghy* reversed course, and for the next 40 days, it sailed in a big loop west and south of the launch point. As of July 2, it had sailed an additional 800 miles to a point about 100 nautical miles southeast of the launch point.

Since then, *Dirigo Dinghy* has sailed a northeasterly and easterly course, covering almost 1,000 nautical miles during July. As of August 2, the boat was 456 nautical miles southeast of St. John's, Newfoundland, traveling at 1.5 knots.

People who want to keep track of the boats' progress can do so by going to www.iboattrack.com, and clicking on "Educational Passages - Mapper" at the right side of the web page.

Mrs. Campbell said her students decided they wanted the *Pridetanic* to sail

to Africa, and initially asked the crew of the *State of Maine* to launch it near Cobh, Ireland. However, that would have been a very short journey, so they opted for the mid-Atlantic launch.

"We don't know exactly where it will wind up," says Mrs. Campbell. "That's the fun part. The students will be able to see where it's going and make predictions."

Both the Reeds Brook and the Wagner students designed the graphics for their boats, prepared finder's instructions asking the finder to notify the school and hopefully return the boat, and packed some school- and Maine-related items in a small cargo area on the deck.

The Wagner students rolled up a Wagner Pride t-shirt really tight and added a couple of Wagner Pride pins and bracelets.

A group of students from each class helped deliver the boats to Maine Maritime Academy in April. They spent the day at MMA, touring the campus and the ship, including the simulation bridge, where they learned what it's like to be at sea during both calm and heavy seas.

During the visit, the students met Hampden Academy graduate Ryan Armstrong, a freshman at MMA who was on the training cruise when the boats were launched.

The crew of the *State of Maine* also launched two buoys provided by Emmanuel Boss, oceanographer at the University of Maine, along with *Dirigo Dinghy* and *Pride-tanic*.

While the two mini-boats would be affected by the wind and surface currents, the buoys had 19 ft. underwater anchors and would be affected by underwater currents.

The State of Maine also launched two other boats affiliated with Educational Passages—*Watershed*, sponsored by the Watershed School in Rockland, and *Team Voyager*, sponsored by Glastonbury Middle School in Connecticut.



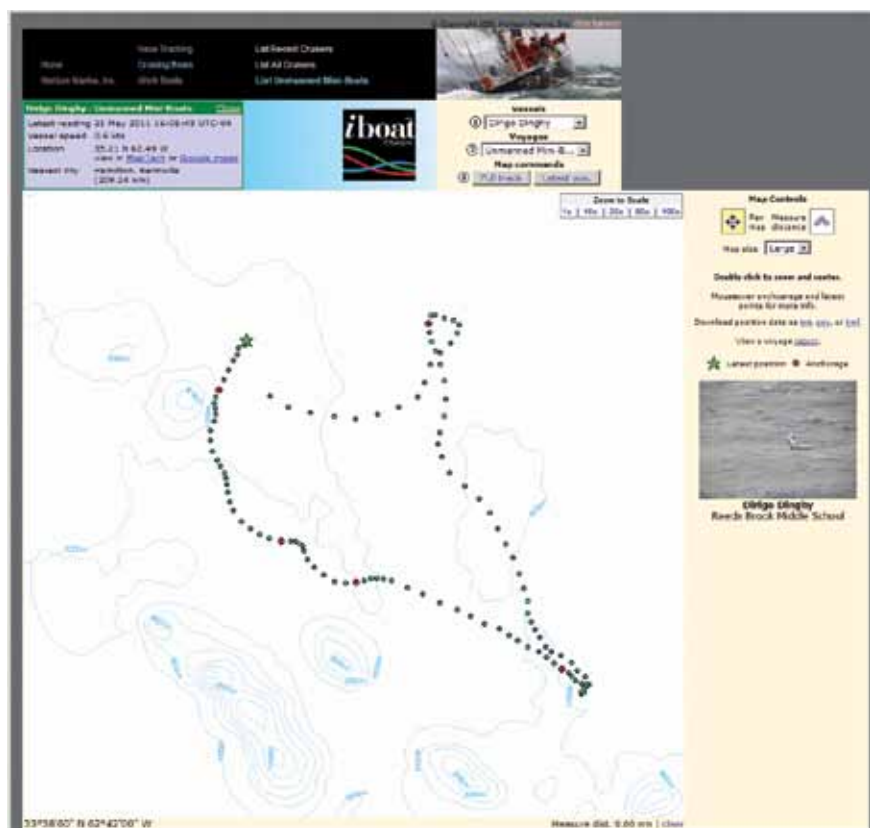
Reeds Brook Explorer classes worked on the Dirigo Dinghy. Above, the 6th grade Explorers (spring 2011).



Reeds Brook 7th grade Explorers (spring 2011).



Reeds Brook 8th grade Explorers (spring 2011).



Screen shot of the iboattrack.com website, showing the path that *Dirigo Dinghy* took during its first 10 days, when the miniboat sailed 290 nautical miles but wound up only 13 miles north of the launch site.



From July 19 to August 2, the *Pridetanic* found itself becalmed and sailing in circles.

Weatherbee piloting Arts 'n' Kids

The George B. Weatherbee School will be piloting a new after-school program in musical theater called "Arts 'n' Kids."

The program has typically been held at the Maine Discovery Museum, but this year it's being offered in Bangor area schools to see if enrollment is more accessible.

Arts 'n' Kids uses musical theater as a means of engaging students age 8-11 in activities that can increase self-confidence and self-esteem, focus and concentration, cooperation and positive risk-taking. No audition is required, and everyone is taught

the same material—there are no "starring" parts. Every student has a chance to shine.

The program will meet on Tuesday and Thursday afternoons for six weeks, starting October 4. The students will give a performance on November 17. The program is taught by professional drama coaches.

The cost is \$50 per person, payable to Community Health and Counseling Services, but scholarships are available. The CSCH grant coordinator, Karen Hartnagle, also facilitates Weatherbee School's third grade dance program.



GEORGE B. WEATHERBEE SCHOOL



ANGELI PERROW, art teacher at George B. Weatherbee School, was chosen by the Maine Library Association as the winner of the 2010 Lupine Award for her book, "Many Hands: A Penobscot Indian Story." The Lupine Award is designed to honor a living author or illustrator who is a resident of Maine, or who has created a work whose focus is Maine, as shown through the work's characterization, plot or setting. "Many Hands," which was published by Downeast Books, won in the picture book category. The award was presented April 14 at the Reading Round-Up conference in Augusta, sponsored by the Maine State Library.

Improvements completed at Weatherbee

A series of improvements have been completed in the George B. Weatherbee School this summer.

All of the old asbestos tile flooring has been removed and replaced with new tile flooring featuring updated colors and patterns.

The countertops in all classrooms are being replaced with new laminate materials, and several classrooms are being repainted.

New stainless steel countertops are be-

ing installed in the kitchen.

While most of the new flooring is tile, the music room and staff rooms are being carpeted.

The asbestos abatement and the installation of new floor tile was funded through a \$234,000 loan from the state's School Revolving Renovation Fund. Just over \$161,000 of the loan is being converted to a grant and will be forgiven; the balance is being paid from the district's Capital Reserve Account.

Coming up at Weatherbee School

• **Tuesday, Sept. 6, First Day of School—Blue and White Day Celebration:** All students are asked to wear blue and white as they return to school.

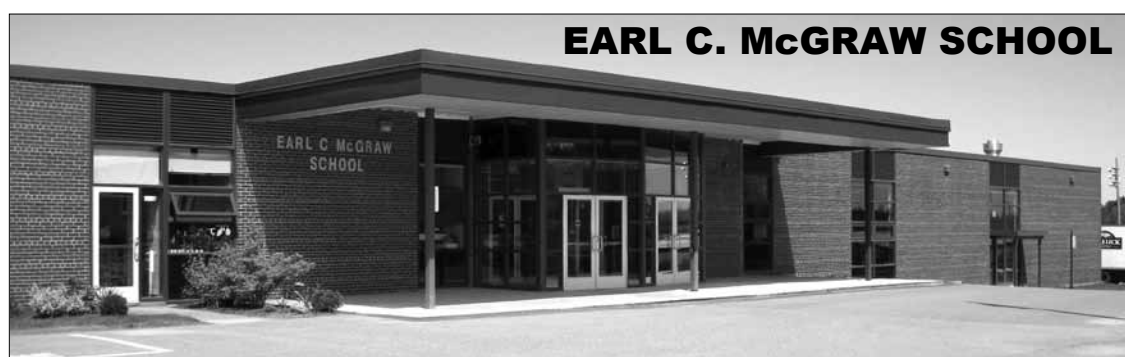
• **Thursday, Sept. 15, 6:30 p.m.—Curriculum Night:** This is a parent-oriented evening that allows parents to visit the school and learn about about school traditions, school programs, and what their child's day in the individual classroom will be like.

The program starts with general gathering in the gym, where Principal Regan Nickels will give an overview about the upcoming year. Following that, parents will go to the individual classrooms to hear presentations by teachers focusing on expectations, how each classroom runs, and

how parents can be involved. The teachers will also review some aspects of curriculum, including what parents can expect, what might be new. Finally, the teachers will offer some helpful hints about how the home can support the child's education at school.

• **Thursday, Oct. 16, 6:30 p.m. Open House:** Students accompany their parents to school and share some of the work that they've accomplished during the first six weeks of school. The children also take their parents on a tour of the building to meet their classroom teachers, the music, PE, and art teachers, and the librarian.

The annual book fair coincides with open house; the proceeds of the book fair support the library.



EARL C. MCGRAW SCHOOL



"PEACE, LOVE, AND PANDAS," a drawing by Josie Lawrence (above), 5th grader at the George B. Weatherbee School, has been selected for the Maine Youth Excellence in Art Exhibit and is on display at the Burton M. Cross state office building in Augusta. Josie is one of 28 students from throughout Maine in grades K-12 who have artwork in the exhibit. The drawing was selected by Angeli Perrow, art teacher at Weatherbee, because "Josie is a very creative artist, and it is just a beautiful picture." Josie and the other artists were honored at a reception at the Blaine House on May 31, where they were presented with certificates by Maine's First Lady, Ann LePage, wife of Governor Paul LePage.

Asbestos floor tile replaced with new tile at McGraw

Earl C. McGraw School has new floors in the hallways, the staff and speech rooms, and the gym.

The new floor material was installed following removal of all of the old asbestos floor tile in the building this summer.

Principal Carla Leathem says the new tile in the hallways is very colorful.

"We wanted the decor to be bright and child-friendly," she said.

All of the new flooring is tile, except for the speech room, which is carpeted.

The speech room has also been soundproofed.

The project was funded through a \$57,000 loan from the state's School Revolving Renovation Fund. Just over \$39,000 of the loan is being converted to a grant and will be forgiven; the balance is being paid from the district's Capital Reserve Account.

Principal's Message

Welcome to McGraw School for another great year

By Carla Leathem, Principal, McGraw School

I would like to welcome you all to McGraw School for the start of another great year. I am looking forward to getting to know all of our kindergarten children and any new families who have moved into Hampden or Newburgh.

It will be great to see all of the children in first and second grade after the summer break. It sure is quiet here without any children around in the summer!

* * *

We have been sprucing up the building some more this year, and I can't wait for you to see it on our Open House/Barbecue night on September 1. Kindergarten only is scheduled to come from 4 to 5 p.m. to do the bus safety part, and then all of K-2 is scheduled to come from 5 to 6 p.m. for a classroom visit and the Barbecue,

sponsored by our hard working PTO parents.

I hope you will all attend this event as it is a good way to begin the year and for you to meet your child's teacher for this coming school year.

* * *

I also hope you will consider becoming part of the PTO, as they do great things for our school. It would be nice for you to consider volunteering, too. We will continue our McGraw Paw program this coming school year as a way to recognize children's kindness and good behavior. We will have six kindergartens, six first grades, and four second grades, so we will have lots of eager children ready to learn. I hope everyone has been reading over the summer. Remember, you can access Raz-Kids on the McGraw website.

Special Education Records

Attention individuals who attended MSAD #22 schools and whose birthday is before December 31, 1985: The district is in the process of destroying special education records for students who will turn 26 years old as of the above date. If you have any interest in obtaining these records before they are destroyed, please contact the Office of Special Education at 862-2774 before December 31, 2011.

Notification for Building Occupants

All MSAD #22 schools have been inspected for the presence of asbestos-containing materials. A written plan for the management of these materials has been developed. This plan is available for inspection at the Superintendent's Office located at 24 Main Road North, Hampden, during regular office hours. Copies may be made on request at a cost of 20 cents per page.

YOUR RIGHT TO KNOW

Emil P. Genest, Assistant Superintendent of Schools

The following information is a requirement to adhere to the school district's Integrated Pest Management (IPM) program:

I am writing about subjects that can affect children's health in school and your right to know.

Pest Control. Because pesticides pose risks, the school uses alternative approaches to merely applying pesticides. Control of insects, rodents, and weeds at our schools focuses on making the school buildings and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for the pests. We will also routinely monitor the school areas to detect pest problems and prevent pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal and—as a last resort—pesticides. This approach is often called Integrated Pest Management (IPM).

Pesticide Use. Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be posted at application sites and parents, guardians and staff have a right to know.

Your Right to Know. Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. Notification will be given at least five days before planned pesticide applications. Pesticide application notices will also be posted in school and on school grounds. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of prior pesticide applications and information about the pesticides used. You may review these records, a copy of the school's Integrated Pest management Policy, and the Pesticides in School regulation (CMR 01-026 Chapter 27) by contacting our IPM coordinator, Emil Genest, at the Superintendent's Office, 862-3255.

If you have any questions, please contact me. For further information about pests, pesticides and your right to know, call the Board of Pesticides Control at 207-287-2731 or visit the Maine School IPM web site at www.thinkfirstspraylast.org/schoolipm.

Family Education Rights and Privacy Act (FERPA)

The United States Family Educational Rights and Privacy Act of 1974, P 93-380, as amended by PL 93-568 (FERPA) requires that formal notice be given to the public that individual pupil records containing a variety of information regarding pupils are maintained by SAD 22. It is the policy of SAD 22 to protect the confidential nature of pupil records and no information is released to non-school parties. Certain records are destroyed when no longer needed to provide educational services to a pupil. However, a permanent record of a pupil's name, address, telephone number, grades, attendance records, classes attended, grade level completed, and year completed shall be maintained by SAD 22 without time limitation.

Parents/guardians of pupils in attendance in SAD 22 schools have the following rights:

1. You may inspect and review any of your child's records.
2. You may receive copies of the records for a minimal duplication charge.
3. You may have someone at your child's school explain or interpret any item in your child's records that you do not understand.
4. You may ask for an amendment of any record on the grounds that it is inaccurate, misleading or violates privacy rights.
5. You may refuse consent for the disclosure of personally identifiable information related to your child to anyone other than school officials or persons acting in an official capacity for the Maine Department of Education or the US Department of Education.

More detailed information can be obtained on our website: www.sad22.us.

Child Find Information

The purpose of this notification is to ensure that MSAD #22 is in compliance with Chapter 101, Maine Special Education regulations, Section 4.7A.

"Child find responsibilities for private school/ home schooled students - each school administrative unit must locate, identify and evaluate all private school students, including religiously-affiliated school students, and home schooled students who have disabilities residing in the jurisdiction of the unit in accordance with § 4.2, Resident Students."

It is the stated intention of the district to provide any eligible special education student for whom it has a responsibility, a "genuine opportunity for equitable participation" in available special education programs.

If, for whatever reason, you feel that your child may be adversely affected by a specific learning problem, please contact the Office of Special Education. Every effort will be made to respond to the concerns of the parent and to proceed with the development of support for the child. Parents of students who are being home schooled should be aware that the district understands its ongoing responsibility for providing special education services to all children within the district.

If there are questions regarding this notification, please contact the Office of Special Education at 862-2774. The Office of Special Education is open between the hours of 8:00 am - 4:00 pm, Monday through Friday with the exception of federal holidays.

Lynne Wells, Director of Special Services, has been appointed as the homeless liaison for M.S.A.D. #22. It is the responsibility of MSAD #22 to notify the citizens/parents of the district on an annual basis that educational services are available to students classified as homeless. If you need further information to determine the rights available to homeless students in our district, please contact Ms. Wells at 862-2774.

SAD 22 Telephone Numbers



- Superintendent's Office 862-3255
- Superintendent Richard Lyons
- Asst. Superintendent Emil Genest
- Curriculum Office - Mary Giard 862-3844
- Special Services - Lynne Wells 862-2774
- School Food Service - Chris Greenier 862-3543
- Adult Education Office and
- Technology Systems Coordinator .. 862-6422
- Hampden Academy Main Office 862-3791
- Guidance Office 862-4111
- Athletic Office 862-3985
- Alternative Education..... 862-6429
- Earl C. McGraw School 862-3830
- Newburgh Early Childhood Center
- at Newburgh Elementary School
- Jean Bridges, Director..... 234-2781
- Reeds Brook Middle School 862-3540
- Leroy H. Smith School..... 223-4282
- Samuel L. Wagner Middle School 223-4309
- George B. Weatherbee School..... 862-3254
- Transportation: John T. Cyr & Sons.... 862-3984
- Melanie Van Aken (fax) 862-2054

2011-2012 School Calendar

August					September					October				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
								1 T	2	3	4	5	6	7
					5H	6 P	7	8	9	10H	11	12	13	14
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21
22	23	24NT	25NT	26NT	19	20	21	22	23	24	25	26	27	28EDI
29 I	30 I	31 I			26	27	28	29	30EDI	31				
November					December					January				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11H	5	6	7	8	9	9	10	11	12	13
14	15 EDC	16	17	18	12	13	14 EDI	15	16	16H	17	18	19	20
21	22	23V	24H	25V	19	20	21	22	23C	23	24	25	26	27
28	29	30			26V	27V	28V	29V	30V	30 I	31 I			
February					March					April				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
		1	2	3				1	2	2	3	4	5	6
6	7	8	9	10	5	6	7	8	9	9	10	11	12	13
13	14	15	16	17	12	13	14	15	16	16V	17V	18V	19V	20V
20H	21V	22V	23V	24V	19	20EDI	21	22	23	23	24	25	26	27
27	28	29			26	27	28	29	30	30				
May					June					School Year				
M	T	W	Th	F	M	T	W	Th	F	178* Student Days				
	1	2	3	4					1	1 Teacher Preparation Day				
7	8	9 EDI	10	11	4	5	6	7	8	1 Parent/Teacher Conference Day				
14	15	16	17	18	11	12	13	14	15 I	7 Inservice Days				
21	22	23	24	25	18 I					3* Storm days are included				
28H	29	30	31											

Event	Ranking Period
August 15 Fall Sports Begin, Hampden Academy	
August 24, 25, 26 New Teacher Orientation	
August 29 - September 1 Inservice, Teacher Prep (no school)	1 43 days
September 6 Partial Attendance (K-9 students only)	2 44 days
September 7 Full K-12 Attendance	3 43 days
November 15 Parent Teacher Conferences (Early Dismissal)	4 48 days
December 23 Teacher Comp Time (no school)	178
January 30, 31 June 15, 18 Inservice - no school	
Sept. 30, Oct. 28, Dec. 14, March 20, May 9 .. Early Dismissal - Inservice	
June 10 Hampden Academy Graduation	
June 14 Last Student Day	

School Opening Information

All Grade K-9 district students (Hampden, Newburgh, Winterport) will begin school on Tuesday, September 6, 2011. Grades 10-12 students will begin classes on Wednesday, September 7, 2011.

Visit our website at www.sad22.us for additional information.

School Nutrition 2011-2012

Lunch prices:

Grades K-5 - \$2.00 • Grades 6-8 - \$2.25

Grades 9-12 - \$2.50

Reduced price lunch - .40

Adult - \$3.50

Breakfast K-12 - \$1.25

Reduced price breakfast - FREE

Cold lunch or snack milk - .50

September 6: Taco salad (lettuce, tomato, seasoned beef, cheese, salsa, sour cream and corn chips), corn, applesauce

September 7: Teriyaki chicken chunks, brown rice, chinese vegetables, bread stick, pineapple chunks

September 8: Spaghetti with meat sauce, caesar salad, whole wheat yeast roll, fresh fruit

September 9: Cheese-filled pizza sticks with dipping sauce, sliced cucumbers, animal crackers, blueberries and yogurt

Menus for the month will go home with students after school starts. On the first day of school, September 6th, Grade 9 at Hampden Academy will be treated to an Orientation Lunch sponsored by the Hampden Academy Student Council.

A la carte menus and price lists for the middle schools and high school are posted in the cafeterias, homerooms, and on-line. Printed copies are also available to all students at the schools.

Students who received free or reduced priced meals last school year will continue to do so this year until new applications are processed. Please return your completed Application for Free or Reduced Priced Meals within the first week of school. Breakfast programs will begin on September 6th.

PLEASE NOTE:

MSAD #22 has the NutriKids electronic lunch Point of Sale system. Your children will begin the year with the balance they had in their account at the end of last school year. Money can be deposited into accounts electronically at mynutrikids.com or brought to school.

All K-12 students have a 4-digit ID number that you need to deposit money on-line. You may put as much money in accounts as you like and you can find out electronically or through your child's school what the balance is at any time. If you need any additional information, call our School Nutrition Director, Chris Greenier, at 862-3543, or you may e-mail her at CGreenier@sad22.us.

2011-2012 Calendar at a Glance

August 15	Fall Sports Begin, Hampden Academy
August 29- 31	Teacher Inservice
September 1	Teacher Preparation Day
September 6	First Day of School K-9
September 7	All Students Attend K-12
September 30	Early Dismissal – Inservice
October 10	Holiday – No School
October 28	Early Dismissal – Inservice
November 4	End First Quarter
November 11	Holiday - No School
November 15	Early Dismissal for Parent Teacher Conferences
November 23-25	Holiday Break – No School
December 14	Early Dismissal – Inservice
December 23-30	Holiday Break – No School
January 16	Holiday – No School
January 20	End Second Quarter
January 30 & 31	Inservice – No School
February 20-24	Winter Vacation – No School
March 20	Early Dismissal – Inservice
March 30	End Third Quarter
April 16-20	Spring Vacation – No School
May 9	Early Dismissal – Inservice
May 28	Holiday – No School
June 10	High School Graduation
June 14*	Last Day of School for Students
June 15 & 18	Inservice Day for Teachers

* 3 storm days are included and may alter closing date

SAD 22 - 2011-2012

Hampden

6-12 students, AM & PM buses

Hampden 6-12 students have the same bus number in the morning as they do in the afternoon.

Run #22

Starts at 6:40 from the corner of Meadow Road and Route 69 headed towards Kennebec Road, including end of Piper Woods Road to the Hampden/Winterport town line on Route 69, end of Rae Way, end of Woods Road, left on Kennebec Road to Newburgh town line, including end of Merchant Road from Box 1420 Kennebec Road to Box 202, turn right on Emerald Drive, right on Wessnette Drive, right on Monroe Road to town line, end of Norway Drive, end of Liberty Lane, drop students at RBMS, drop students at HA.

Run #23

Starts at 6:45 at the corner of Route 1A and Coldbrook Road to Hermon town line, including Old Coldbrook Road, left on Coldbrook Road from Route 1A to Route 202, including a left on Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, end of Jay Lane, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road, drop students at RBMS, drop students at HA.

Run #26

Starts at 6:50 Back Winterport Road from Baker Road, Kennebec Road box 204 to 1, Main Road South 1A box 1 to Winterport town line, right on Gee Highland Ridge, right on Foster Avenue, Rawley Drive, Clark Circle, end of Perkins Road, end of Kincaid Road, right on Hopkins Road, right on Pleasant Street, left on Cross Street, left on Summer Street, end of Ferry Street, end of Swan Avenue, end of Orient Avenue, drop students at RBMS, drop students at HA.

Run #28

Starts at 6:50 at 1 Main Road North to Bangor town line, end of Elm Street East and West, end of Dudley Street, Old County Road, end of Mountain View, end of Ball Park Road, end of Patterson Road, end of Wheeldon Heights, left on Perry, left on Coolidge Avenue, end of the following roads Northern Avenue, Hamel Avenue, Triangle Road, Kelly Lane, Gaftway Street, School House Road, Marina Road, Hillside Drive, (Summit Dr.) right on Francis Drive, left on Sophie Lane, end of River-view, (Marion Drive), end of Carver Road, right on Daisey Lane, end of the following roads; Horseshoe Lane, George Street, William Street, left on Charles Street, left on Sunset Avenue, ends of Linden, Stoney Brook, and West Brook, drop students at RBMS, drop students at HA.

Attention Bus #28 Students

To alleviate the number of students who ride Bus #28 in the afternoon, it will pick up at RBMS first, leave from the school, drop off students on Main Road to Daisey Lane and circle in the Terrace, then return to Hampden Academy and pick up the HA students.

Run #31

Starts at 6:45 Patterson Road, Meadow Road, Gray Stone Creek Road, Ichabod Lane, Rt. 69 from Meadow Road to Newburgh town line, Rt. 9 Western Avenue to Sawyer Road, Sawyer Road, Canaan Road, drop students at RBMS, drop students at HA.

Run #34

Starts at 6:40 right on Miller Road, left on Fowler Road, right on Shaw Hill Road, right on Bog Road, right on Pond Road, right on North County to town line, left on Stetson Drive, right on Route 9 to Sawyer Road, Route 9 from Box 1088 to 372 including left on Deer Hill Lane, end of Goodell Farm Road, right on Aarons Way, left on Dunton Circle, right on Silver Drift Lane, right on Johnny's Way, right on Bowen Drive, drop students at RBMS & HA.

Run #36

Starts at 6:45 Mayo Road, Rt. 9 Western Avenue, up to and including Hughes Blvd., Town Farm Road, end of Country Meadows, Griffin Avenue, end of Jewel Drive, Sidney Blvd., end of Wilbur Drive, Evergreen Drive, Surrey Lane, Constitution Avenue. end of Independence Avenue (Liberty Avenue), end of Dewey Street, straight on Cottage Street, left on Canoe Club Road, end of Rowell Road, drop students at RBMS, drop students at HA.

K-5 students, AM & PM buses

Hampden K-5 students have the same bus number in the morning as they do in the afternoon.

Run #22

Starts at 7:50 from Piperwoods Road on Route 69 to Hampden/Winterport town line, including right on Rae Way, end of Hampden Woods Road, left on Kennebec Road, to Hampden/Newburgh town line including end of Merchant Road, Kennebec Road to Meadow Road including right on Emerald drive and right on Wessnette Drive.

Run #23

Starts at 7:50 at the corner of Route 1A and Coldbrook Road to Hermon town line, including Old Coldbrook Road, left on Coldbrook Road from Route 1A to Route 202, including a left on Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, right on Jay Lane, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road.

Run #24

Start at 7:50 at 445 Main Road North to Bangor town line, including Mountain View Road, including Hunting Lane, end of Kelly Lane, end of Gaftway Street, end of Marina Road, end of Hillside Drive (Summit Avenue), left on School House Lane, Old County Road, end of Ballfield Road, left on Triangle Road, right on Hamel Avenue, right on Perry Road left on Coolidge Avenue, left on Patterson Street, left on Wheeldon Heights, Northern Avenue Ext., to the end of Old County Road.

Run #25

Starts at 8:00 on Patterson Road left on Meadow Road, left on Ichabod Lane, right on Meadow Road, end of Gray Stone Creek, right on Route 69 Box 1230 to 2139, end of Babcock and Acorn Drive, left on Butternut, left on Route 69, right on Route 9 Box 2021 to 1102.

Run #26

Starts at 7:55 at 1 Main Road South to Winterport town line, including end of Orient Avenue, end of Swan Avenue, right on Pleasant Street, right on Cross Street, left on Summer Street, end of Ferry Road, left on Hopkins Road, right on Gee Way, right on Foster Avenue, right on Rawley Drive, right on Clark Circle, end of Perkins Drive, end of Kincaid Road (Hatch Lane).

Run #29

Starts at 7:50 corner of Main Road, left on Route 9 Box 1 to Hughes Blvd., including end of Dewey Street, left on Constitution Avenue, left on Independence Avenue, left on Liberty Avenue, right on Evergreen, right on Surry Lane, right on Sidney Blvd., end of Wilber Drive, right on Griffin Avenue, end of Jewell Drive, left on Hughes Blvd., right on Town Farm Road, end of Country Meadow Drive.

Run #31

Starts at 7:55 Route 9 from Hughes Blvd. to Sawyer Road Box 372 to Box 1088, including left on Bowen Drive, left on Johnny's Way, right on Dunton Circle, right on Silver Drift Lane, left on Aarons Way, end of Goodell Farm Road, right on Deer Hill Lane, left on Sawyer Road, left on Canaan Road.

Run #34

Starts at 7:50 right on Miller Road, left on Fowler Road, right on Shaw Hill Road, right on Bog Road, right on Pond Road, right on North County to town line, left on Stetson Drive, right on Mayo Road, drop students at McGraw & Weatherbee.

Run #35

Starts at 7:50 at 1 Kennebec Road to Monroe Road, including left on Monroe Road, left on Norway Drive, right on Back Winterport Road to Hampden town line, right on Baker Road, including end of Partridge Road and Libbey Lane.

Run #36

Starts at 7:50 at 1 Main Road North to Box 440, including left on Daisey Lane, left on Horseshoe Lane, left on Charles Street to Edgewood Dr., left on Stoneybrook Road, left on Linden Street, right on Williams Street, right on George Street, left on Sunset Avenue. right on Westbrook Terrace, end of Carver Road, right on Riverview Road, left on Marion Dr., left on Francis Dr., left on Sophie Lane, Main Road North, including end of Dudley Street (Short Wharf Road), end of Elm Street East, end of Elm Street West, left on Canoe Club Road, left on VFW Road, end of Rowell Dr., left on Cottage Street.

Transportation Services

M.S.A.D. #22 contracts with John T. Cyr & Sons Inc. for transportation services. The transportation of students to and from school is a joint effort between the school district and John T. Cyr & Sons Inc. You may contact John T. Cyr & Sons Inc. at 862-3984 to discuss bussing issues if the need should arise. However, please do not hesitate to contact the Office of the Superintendent of Schools at 862-3255 with any comments or concerns.

School Bus Schedules

Winterport

K-8 students, AM & PM buses 9-12 (HA) students, AM buses

Note: Winterport K-8 students have the same bus number in the morning as they do in the afternoon.

Run #24

Starts at 6:45 at Baker Road and Route 1A, left on Moyses Road, left on Back Winterport Road, right on Twining Road, left on Twining Lane, right on Coles Corner Road, left on Cove Road, right on Vero's Way, end of Cedar Wood Drive, end of Cormikev Lane, left on Old Cove Road, right on Cove Road, left on Coles Corner Road, left on Staples Road, left on Coles Corner Road, end of Artic Lane, end of Irish Lane, left on Wig Street, right on Rob Clark Road, right on Park Drive drop Wagner students, drop Smith students.

Run #25

Starts at 6:45 at the end of North Road Dixmont town line, end of Perkins Road, left on Clark Road, including end of Brown Lane, end of Windy Hill Road, then right on Rancourt Road, right on Boston Road, end of Meadow Lane, end of Chickadee Lane, left on Airport Road, left on Oak Street, right on Elm Street, drop Wagner students, drop Smith students, pick up high school students on all of Route 1A from Main Street to Winterport town line, including end of School Street, end of Merrill Street, end of Memorial Drive, end of Skyview Lane, end of Seabreeze Lane, end of B. Johnson Lane (Roxy & Taylor), end of Penobscot Lane, end of Lower Oak Point Road, end of Hackett Road, end of Birch Drive, end of Garden Drive, end of Cedarwood Drive, end of Perry Drive, end of Old County Road, end of Old Cove Road, continue to HA and drop HA students.

Run #27

Starts at 6:40 on Goshen Road, end closest to Stream Road, all of Goshen Road, including end of Joshua Lane, right on Haley Road, right on Monroe Road, all of Monroe Road (including Blueberry Hill and Sunken Bridge Road) to a left on Route 1A, to a right on Washington Street, including Dean Street and Silver Lane, end of Willow Street, end of Lincoln Street, end of Water Street, left on Route 1A to Mt. View Drive, including end of Ferry Street, end of Kaler Street, end of Sampson Street, end of Church Street, end of Steamboat Avenue, left on Marine Street, right on Holmes Street, including end of Mechanic Street and Parsonage Street, drop Wagner students, drop Smith students, continue to HA and drop HA students.

Run #29

Starts at 6:45 K-8 ONLY, Route 1A North Winterport line to School Street, including end of Landing Lane, left on Old County Road, left on Riverview Heights, end of Perry Drive, end of Garden Drive, end of Birch Drive, left on Upper Oak Point (K-12), right on Hackett Road, end of Lower Oak Point, end of Penobscot Lane, end of Seabreeze Lane, right on B. Johnson Lane, including end of Taylor Lane, end of Roxy Lane, end of Sky View Lane, end of Memorial Drive, end of Merrill Street, end of School Street, drop Wagner students, drop Smith students, continue to HA and drop HA students.

Run #32

Starts at 6:45 corner of Kendall Road and Stream Road, straight on Stream Road, right on Goshen Road, right on Kendall Road, left on Stream Road, including end of Fisher Road, right on Tibbets Bridge Road, right on Stream Road, including end of

Attention parents of Winterport students, Grades 9-12:

After bus unloads at Wagner and Smith, Hampden Academy students who live on Route 1A North, including all the side roads except for Upper OakPoint, ride Bus #25.

Pineview Drive (Mylon Lane and Spruce Drive), end of Hasey Lane, end of Elderberry Lane, end of Apple Hill Road, town line Winterport, South Alley Road to Mountain View Drive to Fox Run Road, drop Wagner students, drop Smith students, continue to HA and drop HA students.

Run #35

Starts at 6:45 on Meadow Road (Coles Corner Road end), end of Proctor Lane, right on Lebanon Road to Winterport Town Line, left on Town Farm Road, right on Lebanon Road including end of Harmony Lane, end of Beaver Road, end of Bass Lane, straight on Lebanon Road, end of Cushing Street, drop Wagner students, drop Smith students, continue to HA and drop HA students.

9-12 (HA) students, PM buses

Run #25HA

Leaves Hampden Academy 2:11 Route 1A North from Baker Road to Route 1A South Winterport town line, including end of Landing Road, Old County Road, Riverview Heights, end of Perry Drive, end of Garden Drive, end of Birch Drive, left on Upper Oak Point, end of Hackett Road, end of Lower Oak Point, end of B. Johnson Lane, end of Penobscot Lane, end of Seabreeze Lane, end of Sky View Lane, end of Memorial Drive, end of Cushing Street, end of Elm Street, end of Lebanon Street, end of Wig Street, end of Merrill Street, end of School Street, end of Washington Street, end of Dean Street, end of Commercial Street, end of Ferry Street, end of Kaler Street, end of Sampson Street, end of Church Street, end of Steamboat Street, end of Marine Street, end of Holmes Street, including Silver Lane, Water Street, Lincoln Street, Mechanic Street, Parsonage Street, right on Mt. View, right on Fox Run, right on Stream Road, end of Elderberry Street, end of Hasey Lane, end of Pineview Drive, (Mylon Lane/Spruce Drive), end of Fisher Road, end of Tibbets Bridge, right on Kendall, Goshen Road, Haley Road, Monroe Road, (Winterport side of Route 69), Clark Road, end of Joshua Lane, end of Windy Hill, end of Brown Lane, end of Rabbit Hill, end of North Road, end of Perkins Road.

Run #37

Leaves Hampden Academy 2:11, Baker Road from Route 1A, including end of Moyes Road, Back Winterport Road from Hampden town line to the end of Coles Corner Road, including Twinning Cove Road, end of Cormikev Lane, end of Cedarwood Lane, end of Veros Way, end of Staples Road, end of Schoolhouse Lane, end of Rob Clark Road, Route 69 from Route 1A Winterport to Hampden town line, including Airport Road, Boston Road, Meadow Road, Town Farm Road, including end of Alderwood Drive, end of Beaver Road, end of Harmony Lane, end of Bass Lane, end of Rancourt Road, end of Meadow Lane, end of Chickadee Lane, end of Proctor Lane, Monroe Road from the Winterport/Hampden town line, right on Route 69 to the Winterport/Hampden town line.

Newburgh

Newburgh K-12 students have the same bus number in the morning as they do in the afternoon.

6-12 students, AM & PM buses

Run #21

Starts at 6:40 on Chapman Road (Western Avenue end), end of Flynn Road, right on Kennebec Road to Christmas Tree Farm, end of Dahlia Farm Road, end of Grant Road, right on Littlefield Road to Box 310, right on Severance Road, right on Kennebec Road to town line, end of Babcock Road.

Run #30

Starts at 6:40 on Lindsay Road (Kennebec Road end), end of Bates Road, left on North Road to Box 1223, end of Kenniston Road, straight on North County Road, left on Route 69 to town line including end of Murray Road.

Run #33

Starts at 6:40 on Mudget Road (Kennebec Road end), end of Frank West Road, end of Croxford Road, left on Route 9, end of Thurlow Road, right on Miles Road, end of Red School House Road, right on Route 9 to Dixmont town line, end of Kennard Road, all of Route 9 to Hampden line.

K-5 students, AM & PM buses

Run #21

Starts at 7:40 on Chapman Road (Western Avenue end), end of Flynn Road, right on Kennebec Road to Christmas Tree Farm, end of Dahlia Farm Road, right on Littlefield Road to Box 310, right on Severance Road, right on Kennebec Road to town line, end of Babcock Road.

Run #30

Starts at 7:40 on Lindsay Road (Kennebec Road end), end of Bates Road, left on North Road to Box 1223, end of Kenniston Road, straight on North County Road, left on Route 69 to town line.

Run #33

Starts at 7:40 on Mudget Road (Kennebec Road end), end of Frank West Road, end of Croxford Road, left on Route 9, end of Thurlow Road, right on Miles Road, end of Red School House Road, right on Route 9, to Dixmont town line, end of Kennard Road, making a stop at Newburgh School and all of Route 9 to Hampden line.

REMINDER: IT'S THE LAW

Maine state law prohibits any vehicle (emergency or other) to pass a school bus with its red lights flashing on any road, in any parking lot, or in the schoolyard.

PARENTS OF K-4 STUDENTS:

Please make sure the bus driver sees you when we drop your child off.

If you wish to have your child dropped off without someone physically present at your child's bus stop, you must sign a permission form indicating this. This form is included in your child's packet of forms, which will be sent home from their school during their first week.

A FRIENDLY REMINDER

No through traffic will be allowed on the road behind Weatherbee School to McGraw School during the school day. BUSES ONLY

No through traffic allowed on the road in front of Reeds Brook Middle School from 7 a.m. to 8 a.m. Parents can use the back parking lot (gym entrance) to drop their students.

Volunteers Are Welcome!

Parent organizations and volunteers are a very important component of the educational school system. From stuffing envelopes to assisting with field trip supervision to organizing the major PTO/PTF fundraisers, volunteers are making a difference in your local schools and communities. If you are interested in becoming one of these volunteers, please contact your local school for more information.

SCHOOL HOURS AND CONTACT INFORMATION

Hampden Academy 1 Main Road North, Hampden, ME 04444	RUEY YEHLE Principal	Grades 9 – 12 8:00 a.m.-2:05 p.m.	Main Office 862-3791 Guidance Office .. 862-4111 Athletic Office 862-3985
Earl C. McGraw Elementary 20 Main Road North, Hampden, ME 04444	CARLA LEATHEM Principal	Grades K – 2 8:50 a.m.-3:00 p.m.	Main Office..... 862-3830
Newburgh Early Childhood Center Newburgh Elementary School 2220 Western Ave., Newburgh, ME 04444	JEAN BRIDGES Director	Pre-K 8:30 a.m.-11:30 a.m.	Main Office..... 234-2781
Reeds Brook Middle School 28A Main Road South, Hampden, ME 04444	THOMAS INGRAHAM Principal	Grades 6 – 8 7:40 a.m.-1:55 p.m.	Main Office..... 862-3540
Leroy H. Smith School 319 South Main Road, Winterport, ME 04496	DAWN MOORE Principal	Grades Pre-K – 5 7:50 a.m.-2:00 p.m.	Main Office..... 223-4282
Samuel L. Wagner Middle School 54 Mountain View Dr., Winterport, ME 04496	RICHARD GLENCROSS Teaching Principal	Grades 6 – 8 7:45 a.m.-2:08 p.m.	Main Office..... 223-4309
George B. Weatherbee School 22 Main Road North, Hampden, ME 04444	REGAN NICKELS Principal	Grades 3 – 5 8:50 a.m.-3:00 p.m.	Main Office..... 862-3254

18 SAD 22 Teachers Receive Gold Star Awards

Eighteen teachers received Gold Star Teacher Awards at the close of the 2010-2011 school year as part of our Foundation's new Gold Star Teacher Award Program. The Program provides student families a way to honor their teachers, and support innovative projects in coming years. In exchange for a \$20 donation, each teacher received a Gold Star Award, and the money was dedicated to the Foundation's Mini-Grant Program.

In appreciation for a teacher and our Foundation, one parent wrote: "If I could give her 100

gold stars, it still wouldn't be enough. What a wonderful organization this will be. I wish you much success."

The teachers receiving awards for the 2010-2011 school year were: Leah Balentine, McGraw Elementary; Richard Balentine, Hampden Academy; Debbie Barnes, McGraw Elementary; Pamela Barton, Smith Elementary; Sharon Debeck, McGraw Elementary; Marsha Engelhardt, McGraw Elementary; Karyn Field, Reeds Brook Middle School; Caitlin Fitzpatrick, McGraw Elementary;

Kimberly Haggan, Reeds Brook Middle School; Cynthia Kelly, McGraw Elementary; Robert Kissinger, Hampden Academy; Heather Knowles, McGraw Elementary; Patricia Lyons, McGraw Elementary; Susan O'Brien, Weatherbee Elementary; Joy Rancourt, Smith Elementary; Meghan Schall, Weatherbee Elementary; Brad Veitch, Hampden Academy; and Gwen Winston, McGraw Elementary.

Congratulations and many thanks to Gold Star donors and teachers!

Calling all Runners & Walkers: Fun Run & Walk Set for October 8

The second annual Making Tracks for Teachers Fun Run & 1-Mile Walk to raise money for the Foundation's Mini Grants Program is set for Saturday, October 8. A new, more challenging course and new T-shirts will make this year's event even better – and participants will help fund creative and innovative projects in our District schools.

The race will begin and finish at Weatherbee Elementary School on Main Road North in Hampden at 9 a.m., with registration from 8:15 to 8:45 a.m. Walkers and runners may also preregister by downloading a registration form from the Foundation's website at msad22foundation.org.

The cost to participate is \$10/pre-registration and \$15 race day registration, with special family rates (3 or more people) of \$25/preregistered and \$30 race day registration. The first 50 people registered will receive T-shirts. Families and students are encouraged to join in to support local teachers and schools.

For more information on the event or the Foundation's Mini Grants Program, contact the Foundation at info@msad22foundation.org or call 852-2138.



MSAD #22 Education Foundation
Supporting Innovation in Teaching & Learning

Alumni Project Underway

A major project for our Foundation this year is to create a database of all Hampden Academy Alumni, which is estimated to be about 14,000 people. The database will help connect alumni with District activities and with each other, and provide a source of support for future projects.

Thanks to HA alumnus Dick Newcomb, who published a history of the Academy from 1803 to 2003, the database now has more than 12,000 names of graduates and other people who attended the school. HA alumna Berla Lawrence and former Foundation board member Jean Camuso

also provided data for the project. The goal is to have a complete list of living alumni by early September. The listing will also note class presidents and other information.

This past summer, the Foundation hired two students, Zach Hardy, a 2011 HA graduate, and Nicole Ireland, a HA junior, to help with the project.

If you have information on graduates, recent or past, or would like to help with the project, please contact the Foundation at info@msad22foundation.org or call 852-2138.

Foundation Names President, Vice-President

Annette B. Adams was appointed president of the MSAD #22 Education Foundation in April, replacing outgoing president Ralph Thompson of Winterport, and Peter Witt was appointed vice-president.

Annette Adams has more than 25 years' experience working in the nonprofit sector, and is currently a Behavioral Health Program Director covering Hancock and Washington Counties with Aroostook Mental Health Services, Inc. A Hampden resident since 1994, Annette has served as vice-president for the Foundation since its inception in 2009. She has a teenage son who is a senior at Hampden Academy.

"I have a passion for education and community service, and it has been a wonderful experience for me to offer my

background in non-profit organizations in joining with fellow community members to develop this new Foundation," she said. "We have a vision of educational innovation that not only serves the students in our district today, but will also serve our communities for years to come."

Peter Witt, a resident of Hampden, is President of Weber Machine, a Bangor-based construction equipment firm. He and his wife, Susan, have two young children who attend Hampden schools.

"Working with the Foundation leadership is a tremendous opportunity, and I am looking forward to collaborating with the school board and school administrations, as well," he said. "It is a great honor to develop projects that will advance education in the school district, and to establish an endowment to fund innovation in education for future generations."



Annette Adams



Peter Witt

Foundation Member Profile: Adele Drake

Adele Drake's passion for the arts, education and community have enriched our Foundation since she joined the board last October. A native of Philadelphia, Adele moved with her husband, Bill, a professional photographer, and two children to Winterport in 2004. Adele has worked as an arts educator in many different settings, and as an arts specialist serving 38 schools in the Philadelphia area.

Adele received a Masters Degree from the University of Pennsylvania in 1991 and has her art certification from the Moore College of Art. She is an adjunct faculty member at Husson University, and she has taught at Waterfall Arts in Belfast. Recently, she was accepted into the I-95 Triennial Show at the University of Maine Museum of Art.

Her one-person show of paintings, entitled "Depth of Field," is now on display through August 31 at the Maine Farmland Trust gallery in Belfast. With saturated colors and a variety of brush strokes, the work in this show depicts organic farming as a lifestyle. One of these paintings was donated to the Foundation's Spring Raffle to raise money for the music and art programs of MSAD 22.



Board member Adele Drake with one of her paintings at the Maine Farmland Trust Gallery in Belfast.

"I believe strongly in the importance of the arts in education and will do everything in my power to support the art programs of our community. The goals of the Education Foundation have the potential to transform the cultural life of our community, and this is something I want to be a part of in whatever capacity I can."

As the co-chair for the Foundation's Resource Development Com-

mittee, she will have many opportunities to help. Fall plans include a fun run and walk called Making Tracks for Teachers on October 8. This event will raise money for mini-grants to be awarded to the teachers of our district.

"As a teacher I know how important it is to get support for programs which go above and beyond what can be accomplished in the typical classroom setting," she explained.

Join Our Foundation!

Do you have a passion for making our schools innovative and excellent places to learn?

Do you want to keep our public schools competitive and well-respected throughout the state?

Our Foundation could use your help! There are lots of opportunities for volunteers to work on special projects, at fundraising events, on committees, serve on the Board or help with our alumni project.

Visit the website for more information, email or call the Foundation office at info@msad22foundation.org or 852-2138.